



SHREWSBURY INTERNATIONAL SCHOOL

BANGKOK • CITY CAMPUS

Shrewsbury International School

Job Opportunity

Position / Job Learning Mentor

Specification:

Posting Date: 24th November 2017

Closing Date: 12th January 2018

Department: Academic

Salary: This is a Local Hire Position, and salary would be dependent on experience

Position Summary: The Learning Mentor reports to the Vice Principal and will typically be expected to engage in a full timetable. Learning Mentors help raise standards by providing a complementary service that enhances existing provision in order to support learning, participation and encourage social inclusion by developing and maintaining effective and supportive mentoring relationships with children, young people and those engaged with them.

Our Learning Mentors provide support and guidance by removing barriers to learning in order to promote effective participation, enhance individual learning, raise aspirations and enable children to achieve their full potential.

General: Following the success of Shrewsbury International School Bangkok Riverside where 1700 students study in one of Southeast Asia's top performing schools, a brand new second campus will be opened in the heart of the city in August 2018.

Shrewsbury International School Bangkok (City Campus) will share the same values, ethos and mission of the Riverside Campus and will cater exclusively for primary aged children. 640 places will be available from Early Years 1 (Age 3+) to Year 6 (Ages 11+).

Both campuses will come together to form Shrewsbury International School Bangkok and children from City Campus will graduate to Riverside in Year 7 (Age 12+).

City Campus will establish its own unique identity and the two campuses will integrate and liaise with each other creating exciting opportunities for both children and for staff.

The school itself is currently under construction, ahead of schedule. It will be operating on 25,000sqm of learning space. There are 4 major buildings which have the capacity to fit 640 students. A dance studio, air con gym, canteen, swimming pools, football pitch and running track are all designed bespoke for primary aged children.

The classrooms are designed with flexibility in mind for different learning styles and collaboration. They will be fitted with Furnware furniture and Community Playthings; a natural environment creating an oasis in the city.

The link with Shrewsbury School UK (www.shrewsbury.org.uk) is taken very seriously and, year-on-year, develops into a world-class educational partnership.

Candidate
Profile:

The successful candidate:

- Will have the ability to facilitate children's learning and development through mentoring, promoting and maximising educational opportunities and achievements.
- Will have the ability to maintain a personal caseload and obtain and verify information about children's educational achievements and needs.
- Will have the ability to provide a good role model to children and a commitment to helping them achieve their potential;
- Will have the knowledge and understanding of child protection and health and safety practices and procedures.
- Will have good listening skills and the ability to communicate effectively (verbally, in writing and electronically), with

children, families, school staff and a range of other professionals.

- Will have the knowledge and awareness of issues and factors related to underachievement and barriers to learning and participation.
- Will have the ability to exercise initiative, work independently and with individuals, institutions and organisations and take responsibility for the delivery of a programme;
- Will be able to work flexibly.
- Will have excellent interpersonal and communication skills both in working relationship with children and in forming effective relationships with a wide range of professionals.
- Will have excellent organisational and time-management skills;
- Will have sound ICT skills and the ability to use ICT for administration and learning.

Task:

The successful candidate:

- Will commit to and apply all school policies.
- Will maintain a caseload and facilitate children's learning and development through mentoring by identifying learning and development needs, planning for how these needs will be addressed through mentoring and reviewing the effectiveness.
- Will contribute to the identification of barriers to learning for individual children and provide them with a range of strategies for overcoming the barriers.
- Will develop strategies that support children and to accept responsibility for their behaviour, thus supporting them to change previous behaviour. Supporting in the transformation of young people's attitudes towards school and their relationships with peers and adults.
- Will develop, agree and implement a time bound action plan with groups and individual children and those involved with them based on a comprehensive assessment of their strengths and needs and to maintain accurate records of work for each identified pupil.
- Will support children's successful transfer and transition in

learning and development contexts.

- Will assist in the identification of early signs of disengagement and contribute to specific interventions to encourage re-engagement.
- Will contribute to the protection of children and young people from abuse.
- Will develop and maintain appropriate contact with the families of children who have identified needs and to keep them informed about the pupil's needs and progress, and to secure positive family support for the pupil.
- Will act as a point of contact for accessing specialist support and to build up a detailed knowledge of support available.
- Will operate within agreed legal, ethical and professional boundaries when working with children and those involved with them.
- Will meet regularly with the designated line manager to report on progress of identified pupils and to review own contribution to the school.
- Will liaise closely with the staff in school to ensure that everyone understands and supports the strategies being used by the Learning Mentor to develop the pupils' skills for learning and learning behaviours.
- Will work closely with other identified senior members of staff.
- Will track progress and identify outcomes and needs as required by the school.
- Will attend training and professional development sessions.
- Will undertake other duties, appropriate to the post, as may be required from time to time.

Desirable
Criteria:

- A good level of literacy and numeracy skills with at least a qualification at GCSE grade C, NVQ level 2 or equivalent.
- Evidence of relevant and recent professional development.
- A minimum of three years experience of working with children, either in a paid or voluntary capacity (as a teacher or Play/Youth worker, for example).
- A minimum of one year's experience of effective working with children and young people in an educational setting.

- An advantage to have: DfES National Learning Mentor Training

Child Safeguarding: Shrewsbury International School is committed to Safeguarding and promoting the welfare of children. The successful candidate will be required to

- Attend in-house Child Safeguarding programmes.
- Promote and safeguard the welfare of all students in the school.
- Report to the Child Protection Officer any concerns they have for the welfare of a student. This may include unsafe practices witnessed within the school as outlined in the school's Speak Out (Whistleblowing) Policy.
- Keep professional relationships with students where personal boundaries are respected and maintained.
- Seek advice from a Line Manager or Child Protection Officer with issues or concerns related to Child Safeguarding.

Requirements:

- Enhanced Disclosure and Barring Service Check (DBS)/Thai Police check prior to the start of contract.
- Formal proof of identity with photo ID (Original Driving License / Passport).
- 3 signed, confidential references (one of which will be from the candidate's current head teacher) before the start of contract.
- Verification of original qualifications.

How to Apply: Applications will be only be accepted through the school application portal, at www.shrewsbury.ac.th/city-campus-vacancies.

Further Details: Full details of the school are available on our website at <http://city.shrewsbury.ac.th>

Any queries should be forwarded to Ms. Amanda Dennison, Principal, Shrewsbury International School City Campus

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